

Amarillo Independent School District
Houston Middle School
2017-2018 Goals/Performance Objectives



Board Approval Date: September 18, 2017

Mission Statement

CORE VALUE: CUSTOMER SERVICE

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

CORE VALUE: QUALITY STAFF

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

CORE VALUE: COST EFFECTIVENESS

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and provide quality experiences that will enhance each child's future.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.

5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Modified: September 2015

Table of Contents

Goal 1: AISD will improve the culture of high achievement and academic performance for all students.	5
Goal 2: Amarillo ISD will demonstrate fiscal responsibility by operating efficiently and effectively to meet its mission.	5
Goal 3: Amarillo ISD will work to build positive relationships with its customers in an environment that is safe and student focused.	5
Goal 4: Amarillo ISD will ensure that our teachers work in environments conducive to their growth and that they meet highly qualified standards. . .	6

Goal 1: AISD will improve the culture of high achievement and academic performance for all students.

Performance Objective 1: Eighty percent (80%) of all students (including At-Risk, ELL, and SpEd students) will reach "Approaching Grade Level", 50% of all students will reach "Meets Grade Level" and 20% of all students will reach "Masters Grade Level" on the 2018 STAAR-tested subjects through consistent monitoring of student performance on 3-wk. and 6-wk. assessment data, with an additional focus on students that failed Math and/or Reading STAAR the previous school year, intentional PLC teaming and consistent focus on action-based interventions.

Performance Objective 2: Teachers will consistently use assessment data every three weeks through Eduphoria Data and Data Dialogues with a consistent focus on an 80% of students "Approaching Grade Level", 20% of students "Meets Grade Level" and 20% of students "Masters Grade Level".

Performance Objective 3: For the 2017-18 school year, failures will decrease by 20% for each six weeks grading period.

Performance Objective 4: STAAR-tested Social Studies teachers have improved strategies for teaching Soc. Std. vocabulary, using timelines, mini-teach, chunking, and technology to attain a minimum passing rate for all students on the 2017 STAAR. This will include Hispanic and Eco. Dis. students.

Performance Objective 5: During 2017-18 school year, strategies will in place to increase Special Education STAAR "Approaching Grade Level" by 10%.

Goal 2: Amarillo ISD will demonstrate fiscal responsibility by operating efficiently and effectively to meet its mission.

Performance Objective 1: 100% of all funds will be spent in a manner that is most conducive for student growth and performance for the 2017-18 school year.

Goal 3: Amarillo ISD will work to build positive relationships with its customers in an environment that is safe and student focused.

Performance Objective 1: With the addition of Capturing Kids Hearts training, academic and social behaviors within the classroom will improve for 2017-18.

Performance Objective 2: Houston will implement a variety of discipline techniques school-wide through Capturing Kids Hearts training and decrease office referrals by 10% from the 16-17 school year.

Performance Objective 3: During the 2017-2018 school year, counselors and administrators will provide quality staff development to 100% of the Houston staff and students to promote a safe environment.

Goal 4: Amarillo ISD will ensure that our teachers work in environments conducive to their growth and that they meet

highly qualified standards.

Performance Objective 1: For the 2017-18 school year, professional development needs will be met as 100% of the teaching staff participates in quality staff development.

Performance Objective 2: 100% of staff hired are highly qualified prior to being hired for the 2017-2018 school year.