

Amarillo Independent School District
Houston Middle School
2016-2017 Formative Review Quick Update



Board Approval Date: September 19, 2016

Mission Statement

CORE VALUE: CUSTOMER SERVICE

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

CORE VALUE: QUALITY STAFF

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

CORE VALUE: COST EFFECTIVENESS

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and provide quality experiences that will enhance each child's future.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.

5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Modified: September 2015

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Goal 1: AISD will improve the culture of high achievement and academic performance for all students.

Performance Objective 1: Eighty percent (80%) of all students (including At-Risk, ELL, and SpEd students) will meet or exceed satisfactory standards on the 2017 STAAR assessment and 20% will meet final Level II standards for all STAAR-tested subjects through consistent monitoring of 3-wk. and 6-wk. assessment data, with an additional focus on students that failed Math and/or Reading STAAR the previous school year.

Summative Evaluation 1:

Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Oct	Jan	Apr	July
1) Campus 1: Identified students are monitored by timely assessments.	Teachers	Students' assessment scores will improve during the school year.				
State System Safeguard Strategy Federal System Safeguard Strategy 2) Campus 1: Students in danger of not passing state assessments for reading and/or math--including African American, SpEd and LEP students--will be placed in a Reading Lab and/or Math Lab.	Lab teachers-- Math and ELA (also noted as the student's Math and ELA teacher-of-record)	STAAR test scores				
3) Provide services that will assist at-risk sub-pops (Migrant, SpEd, ELL included) in all core classes.	Teachers	STAAR test scores				
4) Campus 3: Language Arts and Math teachers will utilize Workshop Model to better address students that are below grade-level.	Principal CAS	STAAR test scores				
5) Campus 1: Students identified with Dyslexia will receive appropriate interventions and/or Reading Lab classes.	Reading teachers	STAAR test scores				
6) Campus 3: Curriculum Assessment Specialist will collaborate with teachers to design and develop lessons and assessments through the use of best practices and instructional strategies.	Principal	Local assessments and STAAR test scores				
7) Monitor student attendance to identify those not meeting the requirements set forth by the Texas Compulsory Attendance Law.	Attendance Clerk Assistant Principals	Attendance records				
8) Monitor at-risk students weekly to prevent drop out.	Assistant Principal Counselor	Monitoring records; Report Cards; assessment data				

9) Provide summer school opportunities for credit recovery in all core subjects and for STAAR retest remediation.	Principal	Summer School attendance; Summer School grades; summer assessment results				
State System Safeguard Strategy 10) Additional writing for every student--inclusive of Hispanic, Eco. Dis., and SpEd--is graded and reported to the District ELA Coordinator to assure students receive more accountable writing practice this school year.	Teachers, CAS	All sub-pops will attain a passing percentage on STAAR writing.				
State System Safeguard Strategy 11) STAAR-tested Social Studies teachers have improved strategies for teaching Soc. Std. vocabulary, using timelines, mini-teach, chunking, and technology to attain a minimum passing rate for all students on the 2017 STAAR. This will include Hispanic and Eco. Dis. students.	Teachers, CAS, Principal	2017 STAAR Social Studies Assessment				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: AISD will improve the culture of high achievement and academic performance for all students.

Performance Objective 2: Teachers will consistently use assessment data every three weeks through Eduphoria Data and Data Dialogues with a consistent focus on an 80% passing rate for all students.

Summative Evaluation 2:

Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Oct	Jan	Apr	July
1) Campus 3: Core teachers will administer appropriate tests based on the TEKS. These exams will be evaluated and instruction modified to improve student learning	Teachers	Decreased failures/Six Weeks Report Cards				
State System Safeguard Strategy 2) Campus 1: Teachers will address low TEKS based on STAAR and periodic assessment data. Teachers will look at Heat Maps to identify weaknesses in specific sub-populations.	CAS and Administration	Improvement on weak TEKS per timely assessments				
State System Safeguard Strategy 3) Campus 2: Teachers will monitor ELL students moving from exempt to STAAR testing.	Teachers	Students passing STAAR and/or showing one-year or more in academic growth				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 1: AISD will improve the culture of high achievement and academic performance for all students.

Performance Objective 3: Failures will decrease by 20% for each Six Weeks grading period.

Summative Evaluation 3:

Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Oct	Jan	Apr	July
1) Teachers will utilize CKH strategies to maintain safe and engaging classrooms.	Administration	20% increase in passing rates Decreased failures/Six Weeks Report Cards				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 1: AISD will improve the culture of high achievement and academic performance for all students.

Performance Objective 4: STAAR-tested Social Studies teachers have improved strategies for teaching Soc. Std. vocabulary, using timelines, mini-teach, chunking, and technology to attain a minimum passing rate for all students on the 2017 STAAR. This will include Hispanic and Eco. Dis. students.

Summative Evaluation 4:

Goal 2: Amarillo ISD will demonstrate fiscal responsibility by operating efficiently and effectively to meet its mission.

Performance Objective 1: 100% of all funds will be spent in a manner that is most conducive for student growth and performance for the 2016-17 school year.









Summative Evaluation 1:

Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Oct	Jan	Apr	July
1) Funds will be spent for additional staff development throughout the school year to better support teaching and learning.	Principal, Assistant Principal, Curriculum Assessment Specilists	Monthly Budget Reports; Requisitions				
2) Additional funds will go toward expanding the library's reading materials.	Principal	Increase book inventory				
3) Funds will be used to purchase technology as needed to enhance instruction.	Principal	Increase student engagement.				
4) All Title I, SCE, and local funds will be consolidated to meet the instructional needs of students and staff.	Principal	Monitoring monthly budget reports				
5) All funds will be spent in a timely manner and will meet reasonable and allowable guidelines.	Principal	Monitor monthly budget reports				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: Amarillo ISD will work to build positive relationships with its customers in an environment that is safe and student focused.

Performance Objective 1: With the addition of Capturing Kids Hearts training, academic and social behaviors within the classroom will improve.

Summative Evaluation 1:

Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Oct	Jan	Apr	July
1) Teachers will utilize the CKH Social Contract with every classroom.	Teachers and Administrators	Discipline Data Reports				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: Amarillo ISD will work to build positive relationships with its customers in an environment that is safe and student focused.

Performance Objective 2: Houston will implement a variety of discipline techniques school-wide through Capturing Kids Hearts training and decrease office referrals by 10% from the 15-16 school year.

Summative Evaluation 2:

Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Oct	Jan	Apr	July
1) Administration will follow-up with the CKH strategies for students to behave back into the classroom.	Assistant Principals	Decrease in the number of classroom-related Office Referrals from the 15-16 school year.				
2) Houston Middle School administrators will seek alternative actions before placing a special education student in OSS, ISS, or AEP.	Assistant Principals	Reduction in the number of special education students in OSS, ISS, or AEP.				
3) Discipline Reports will show a decrease in Office Referrals from the 2015-16 school year, especially those related to classroom behaviors.	Assistant Principals, Teachers	Discipline Data Reports showing a 10% decrease in Office Referrals				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: Amarillo ISD will work to build positive relationships with its customers in an environment that is safe and student focused.

Performance Objective 3: During the 2016-2017 school year, counselors and administrators will provide quality staff development to 100% of the Houston staff and students to promote a safe environment.

Summative Evaluation 3:

Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Oct	Jan	Apr	July
1) Staff will be provided information concerning unwanted physical or verbal aggression, sexual harassment, and other forms of bullying in school.	Teachers, Counselors, Administrators	Percentage of office referrals dealing with bullying will decrease by 5%.				
2) Administration and Counseling staff will work to help students resolve conflicts with peers and teachers.	Administrators and Counselors	Decrease the number of office referrals resultin from conflicts by 5%.				
3) Drug prevention specialists will have resources and lessons available for teachers.	Drug Prevention Specialists	90% of students surveyed will indicate awareness and understanding of the dangers associated with drug and tobacco use.				
4) Campus PRS/PEP coordinator will adhere to District procedures for coding and referring the student as needed.	Counselors	Student needs are addressed following District procedures.				
5) Staff will be provided a web-based training for educators to increase awareness in suicide prevention and child abuse and neglect.	Counselors	Identification of students that are in need of intervention				
6) Identify homeless students and refer to the district homeless office for assistance in order to provide intensive instruction and support for all students social and academic needs.	Counselor Social Worker	Identification of students will be provided the necessary services.				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: Amarillo ISD will ensure that our teachers work in environments conducive to their growth and that they meet highly qualified standards.

Performance Objective 1: For the 2016-17 school year, professional development needs will be met as 100% of the teaching staff participates in quality staff development.









Summative Evaluation 1:

Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Oct	Jan	Apr	July
1) Campus 3: Teachers will attend PLCs daily and utilize the CCP to analyze TEKS and implement research-based instructions with curriculum support and training.	Curriculum Assessment Specialist	Houston will have an 80% + passing rate on all STAAR tests.				
2) Campus 3: Curriculum Support will utilize research-based teaching strategies and will monitor the development and implementation of campus-based assessments., as well as analyze assessment results with teachers.	Principal	Houston will have an 80% + passing rate on all STAAR tests.				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: Amarillo ISD will ensure that our teachers work in environments conducive to their growth and that they meet highly qualified standards.

Performance Objective 2: 100% of staff hired are highly qualified prior to being hired for the 2016-2017 school year.

Summative Evaluation 2:

Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Oct	Jan	Apr	July
1) First year teachers will attend the First Year Teacher Academy and participate in the AISD Mentor Program.	Principal	New teacher survey completed through the mentoring program.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: Amarillo ISD will ensure that our teachers work in environments conducive to their growth and that they meet highly qualified standards.

Performance Objective 3: Provide Staff Development consisting of research based strategies to all staff during the 2016-2017 school year.

Summative Evaluation 3:

Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Oct	Jan	Apr	July
1) Campus 3: Teachers will be provided Gifted/Talented training necessary to differentiate instruction.	Assistant Principal	Satisfactory completion of training requirements and effective implementation of strategies.				
2) Campus 3: Teachers will attend staff development to improve teaching skills.	Principal Assistant Principals	Evidence of improved instruction and student engagement observed during walk troughs.				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						